| **Student: Marcus** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people who are not at fault will also be punished by this policy.** * **Nice work on explaining a lot of people are dependent on their pets.** * **Good work on explaining that pets haven’t caused that big of a harm that they deserve to be banned.**   **3:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Blind people who can’t have a dog are just a small portion of the population.** * **You don’t have to define “a ban” - as everyone knows what ban means. Rather focus on defining residential buildings if you want.** * **Try to explain there are alternatives for holding people to account if their pets vandalize the property.** * **You are asking a lot of questions in the speech including your hook.** | |

| **Student: Valerie** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that a large number of people have pet allergies.** * **Nice explanation to show the potential for spreading infections and diseases.** * **Good illustration of the disruptions caused in residential buildings.**   **2:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You have to prove - that not only pets cause allergies - try to also explain that pet owners cannot moderate it.** * **Try to explain that these concerns like health are bigger than the right for people to own pets.** * **Try to also explain why it is the landlord's property and they can do whatever they want.** | |

| **Student: Charlotte** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that pets can be noisy and might have unhealthy habits.** * **Good work on explaining that pets have a very minor role in helping people walk or other crucial things.** * **Good work on illustrating that pets have disruptive tendencies and how they will affect other people in the building.**   **3:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you rebuttal, first summarize the idea from the other side before you attempt to rebuttal them.** * **Take a point when you are prepared. Don’t take every POI.** * **Try to explain why the landlords have the right to create laws about their own property.** * **Don’t pause in the middle of your speech.** | |

| **Student: Ally** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people are supported in their mental health by their pets.** * **Good work on explaining that pet owners are equipped to take care of the pets and keep them away from disturbing others.** * **Good use of explanations and illustrations to suggest that most pets are peaceful.**   **3:03** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You talked about mental health support animals - try to compare this to the rights of other residents in the building.** * **You want to explain that even when pets cause disruptions, you could punish these individual disruptions instead of a blanket ban from residential buildings.** | |

| **Student: Kaye** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that there is a larger acceptance of pets everywhere else and thus residential buildings shouldn’t implement them.** * **Nice work on explaining how there could be measures taken to prevent the harms caused by the pets.** * **Nice work on explaining that most animals are well behaved.**   **3:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Good work on explaining how the harms from the pets are smaller than the harms to the pets.** * **Try to rely a little less on your paper.** * **Try to maintain more eye contact.** * **Try to compare why the right for landlords to ban pets is less important than people’s choice to have pets.** | |

| **Student: Ethan** |
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| **Topic: That residential buildings should not be allowed to ban pets.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that it is unavoidable for certain people to prevent their pets from causing discomfort.** * **Nice work on explaining that infection and other harms are very likely outcomes.** * **Nice work on explaining that pets aren’t always in control and can wander off on their own.**   **3:05** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to have a proper hook in our speech.** * **While good work in responses, try to give multiple reasons in your response.** * **Try to speak for longer.** | |